Raul Yzaguirre Schools for Success Board Goals Reporting: Goal 1 Progress Monitoring

April 2021





Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

➢The percent of Kinder students that score on grade level or above in TX-KEA Reading (upcoming data available in 2020-2021) will increase from XX to XX.

Goal 1: Early Childhood Reading District Progress Measure 2

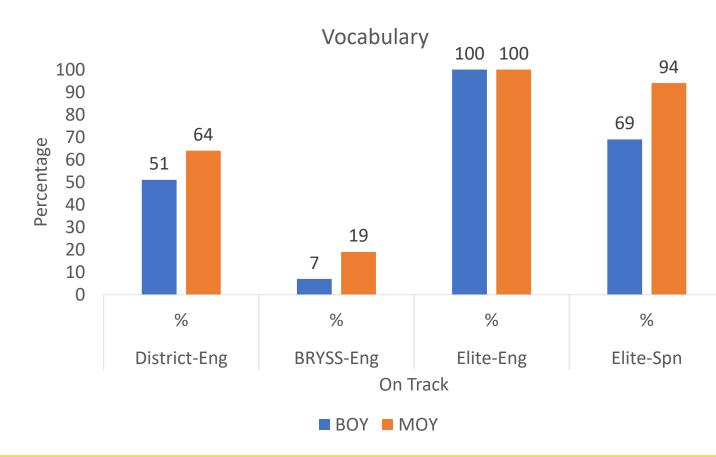
➢The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 66% to 75% by June 2024.

Goal 1: Early Childhood Reading District Progress Measure 3

➢The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 79% to 85% by June 2024.



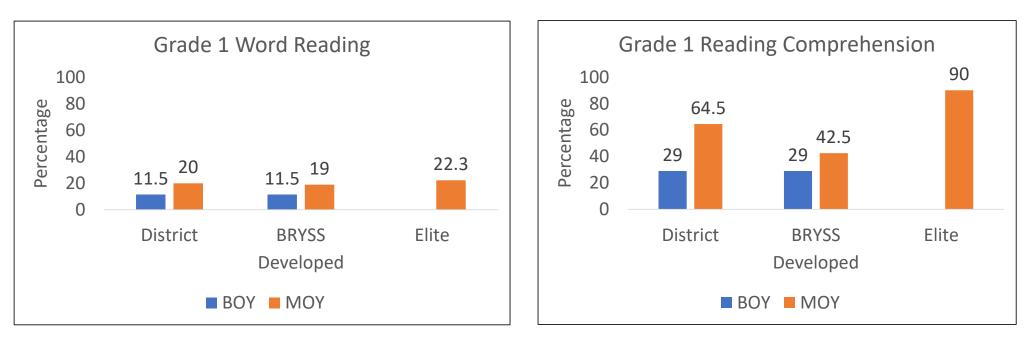
Progress Measure 1: Texas Kindergarten Entry Assessment (TxKEA) Percentage on Track, Kindergarten



- On the Vocabulary component of the TxKEA, students made progress from the beginning of the year to the middle of the year testing windows.
- The majority of the students at Elite tested in Spanish.
- All of the kindergarten students at BRYSS tested in English.

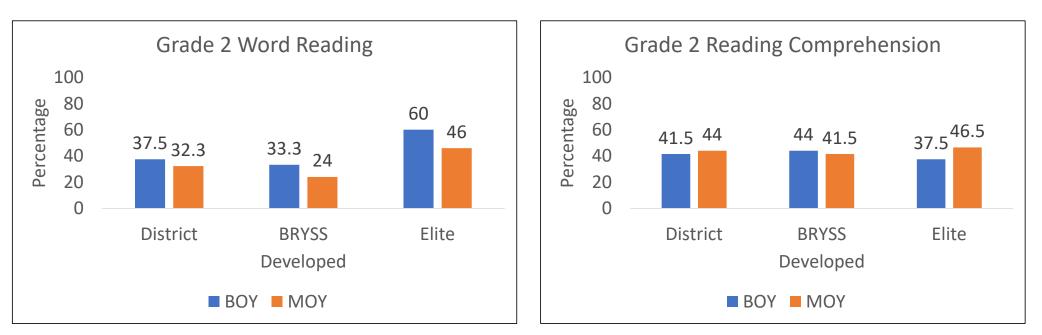


Progress Measure 2: Grade 1 TPRI Early Reading Assessment (TPRI) Percentage at "Developed"



- Word Reading is an average across four word reading sets.
- Reading Comprehension is an average across two passages.
- All BRYSS students tested on the English TPRI, while the majority of Elite students tested on the Spanish Tejas LEE.
- End-of-year measures will be reported in the aggregate at the state Meets Grade Level Standard.

Progress Measure 3: Grade 2 TPRI Early Reading Assessment (TPRI) Percentage at "Developed"



- Word Reading is an average across four word reading sets.
- Reading Comprehension is an average across two passages.
- All BRYSS students tested on the English TPRI, while the majority of Elite students tested on the Spanish Tejas LEE.
- End-of-year measures will be reported in the aggregate at the state Meets Grade Level Standard.